

PRE-COURSE ACTIVITIES

Sunday, December 12

6:00-7:00 pm Cash Bar and Social Hour

7:00-8:30 pm Dinner (provided)

 Introductions (Steve Yaffee-UM and all participants)

COURSE OUTLINE – DAY 1

Monday, December 13	
A. INTRODUCTION AND PRINCIPLES	
7:30-8:00 am	<i>Continental breakfast (provided)</i>
8:00-8:30 am	1. <u>Introduction and overview</u> (Yaffee) Images of collaboration; What is collaboration? Course objectives and schedule
8:30-9:20 am	2. <u>Case study 1: Nisqually River Council</u> (David Troutt-NRC)
9:20-9:30 am	<i>Short Break</i>
9:30-10:00 am	3. <u>What are the benefits and challenges of collaboration?</u> <u>Small group discussions: benefits and challenges</u>
10:00-10:45 am	<u>Benefits and need for collaboration</u> (Yaffee) Drawing on the Nisqually case and other experiences with collaboration and partnerships, what are the benefits of collaboration? How does/might Western Colorado benefit from collaboration?
10:45-11:00 am	<i>Break</i>
11:00-12:10 pm	<u>Challenges facing collaboration</u> (Todd Bryan-UM) Discussion of obstacles, including both common and hidden barriers What barriers/challenges exist in Western Colorado?
12:10 -1:10 pm	<i>Lunch (provided)</i>
1:10-3:10 pm	4. <u>Interest-based negotiation: essential to effective collaboration</u> (Yaffee) Prepare for simulation “Goldmark: Butterflies in Clearview” role play simulation Report results to course trainers
3:10 -3:30 pm	<i>Break</i>
3:30-5:00 pm	<u>Principles of effective interest-based negotiation</u> (Yaffee) The importance of joint gains What does effective negotiation imply about how collaborative processes should be designed and managed?

COURSE OUTLINE (CONT'D) – DAY 2

Tuesday, December 14

B. DESIGNING & MANAGING COLLABORATIVE PROCESSES FOR ECOSYSTEM MANAGEMENT

7:30-8:00 am	<i>Continental breakfast (provided)</i>
8:00-9:45 am	5. <u>Case study 2: Uncompahgre Plateau Project</u> (Bruce Watkins, Colorado Division of Wildlife) Phases of collaborative problem solving (Bryan)
9:45-10:00 am	<i>Break</i>
10:00-11:45 am	6. <u>Assessing and initiating a collaborative</u> (Mary Margaret Golten-CDR) Overview of assessment and convening a collaborative Yellowstone River exercise
11:45-12:45 pm	<i>Lunch (on own)</i>
12:45-2:15 pm	7. <u>Developing a common purpose; getting organized</u> (Golten) Yellowstone River "designing the table" and visioning exercise
2:15-2:30 pm	<i>Break</i>
2:30-5:45 pm	<u>Field Trip: Colorado Canyons National Conservation Area</u> Travel by vans to NCA On-site tours and discussion (Jane Ross-BLM, Bruce Noble-NPS, Bennett Boeschstein-City of Fruita) Visit to Dinosaur Journey Museum and Box Dinner
5:45-7:30 pm	8. <u>Strategy Clinic (held at Museum)</u> (Golten) Diagnosing and strategizing issues associated with maintaining collaboration during implementation of the NCA Plan Travel by vans back to Adams Mark Hotel

COURSE OUTLINE (CONT'D) – DAY 3

Wednesday, December 15	
B. DESIGNING & MANAGING COLLABORATIVE PROCESSES FOR ECOSYSTEM MNGT (CONT'D)	
7:30-8:00 am	<i>Continental breakfast (provided)</i>
8:00-9:05 am	<p>9. <u>Collaborative learning; deliberating and deciding; managing adaptively</u> (Yaffee)</p> <p>Overview of approaches to collaborative learning, joint fact finding and adaptive management</p> <p>Reaching decisions through consensus</p>
9:05-9:15 am	<i>Short Break</i>
9:15-12:15 pm	<p>10. <u>Managing adaptively</u> (Barry Gold-Packard Fndn and Yaffee)</p> <p>Red Canyon Dam exercise: designing an effective adaptive management program</p> <p>Group reports and discussion</p>
12:15-1:15 pm	<i>Lunch (provided)</i>
1:15-2:25 pm	<p><u>Managing adaptively; deliberating and deciding</u> (Gold and Yaffee)</p> <p>Group reports and discussion (cont'd)</p>
2:25-2:40 pm	<i>Break</i>
2:40-3:30 pm	<p>11. <u>Case study 3: Glen Canyon Adaptive Mgt. Program</u> (Gold)</p> <p>Case presentation and discussion</p> <p>Dealing with legal and political issues</p>
3:30-4:45 pm	<p><u>Strategy Clinic</u> (Bryan, Gold and Yaffee)</p> <p>Diagnosing and strategizing issues associated with existing or new collaborative efforts in Western Colorado</p>

COURSE OUTLINE (CONT'D) – DAY 4

Thursday, December 16	
C. UNDERSTANDING & OVERCOMING CHALLENGES	
7:30-8:00 am	<i>Continental Breakfast (provided)</i>
8:00-10:00 am	12. <u>Dealing with challenges: human dimensions</u> (Bryan) Presentation/discussion Identity exercise
10:00-10:20 am	<i>Break</i>
10:20-12:00 pm	13. <u>Dealing with challenges: cultural differences</u> (Bryan) Sequential Exercise: A Sage Grouse Saga Read exercise Small group discussions
12:00-1:15 pm	<i>Lunch (on own)</i>
1:15-3:00 pm	<u>Dealing with challenges: cultural differences (cont'd)</u> Complete small group discussions Group reports and discussion of cultural issues with special focus on issues associated with tribal consultation and collaboration
3:00-8:00 pm	14. <u>Field Trip: Upper Colorado Endangered Fish Recovery Program</u> Travel by vans Tours of hatchery, fish ladders and ponds (Chuck McAda-U.S. FWS) Discussion: building and maintaining collaboration in the recovery prgm Dinner at the Ale House, Grand Junction Travel by vans to Adams Mark Hotel

COURSE OUTLINE (CONT'D) – DAY 5

Friday, December 17

D. APPLYING THE CONCEPTS

7:30-8:30 am *Continental Breakfast (provided)*

8:30-10:15 am **15. Sustaining success of collaboratives** (Yaffee and Bryan)
 What factors account for sustained success in collaboratives like the NCA and the UCFRP?
 What is success and how can it be measured/assessed?
 What is needed to develop the capacity and willingness of organizations & agencies to engage in collaboration and partnerships?

10:15-10:35 am *Break*

10:35-12:00 pm **Wrap-up and reflection** (Yaffee and Bryan)
 Concluding activity
 Course evaluation